

Environmental Education Program

Primary Schools - Excursion Booking Enquiry Form

Your name	
Educator in charge on the day	
Primary School name	
Landline and mobile phone numbers	
Grade level/ age of students	
Number of adults attending	
Number of students attending	
Students with additional needs. (Please give relevant details)	
Preferred dates.	1. 2. 3.
Preferred venue, if known.	
Please indicate the format of your preferred program:	<input type="checkbox"/> 2 activities, 1 break (10am-12:30pm) <input type="checkbox"/> 3 activities, 1 break (10am-1:30pm) <input type="checkbox"/> 3 activities, 2 breaks (10:00am- 2:00pm) Schools are welcome to stay for additional play time following the conclusion of the program.
Please tell us how this program compliments your learning so far or intended learning plan.	

Please indicate your preferred topic or combination of topics. (Further details of topics below)

- | | |
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| <input type="checkbox"/> Place, Space and Interconnections | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Whitehorse Through Time | <input type="checkbox"/> Water |
| <input type="checkbox"/> Creature features | <input type="checkbox"/> Habitats and Ecosystems |
| <input type="checkbox"/> Minibeasts | <input type="checkbox"/> Human Impact |
| <input type="checkbox"/> Indigenous Perspectives | <input type="checkbox"/> Earth's Resources |

Other:

How did you find out about the program?

Please note:

- Groups of 20+ are usually divided into smaller groups of 10-15 for each activity.
- A teacher or other responsible adult will be required to accompany each small group.
- Please inform us if there are any special needs that we should be aware of.
- Teachers are responsible for student behaviour and First Aid for each group must be carried.
- Staff and students should dress appropriately for the terrain and the weather.
- In case of inclement weather conditions, some activities may be modified or cancelled.
- Visits will be postponed in the case of Total Fire Ban or Extreme weather warnings.
- A Risk Assessment matrix is available upon request.

Please send this Booking enquiry to
Enviro.Ed@Whitehorse.vic.gov.au

EXCURSION PROGRAM TOPICS

Place, Space and Interconnections

Live, Work, Play. Whitehorse has been home to the Wurundjeri Woi-Wurrung people for thousands of years. How do we use the land now? Explore the similarities and differences from then to now.

Whitehorse Through Time

Come on a journey across timelines. Let's explore the changes in landscape in Whitehorse since the beginning of colonialisation. See how your school grounds and neighbourhood have changed over the years with the help of photos and maps.

Creature Features

All plants and animals have features that help them to survive. Let's think like a scientist and investigate "who has what and why?"

Minibeasts

Crawl, fly, wriggle and slide. Minibeasts are hard at work everyday recycling nutrients, pollinating plants, keeping pests under control and more! What minibeasts can we find in land and aquatic environments?

Indigenous Perspectives

Explore how the Wurrundjeri people lived traditionally on country and utilised local plants for food, medicine and everyday items such as baskets, tools and eel traps. Learn about the sustainability of a traditional Wurundjeri lifestyle and the implications of European settlement for the diverse cultures, languages and traditions of indigenous Australians.

Sustainability

What does it mean to live sustainably and why do we need to? What can we learn about Sustainability from First Nations communities?

Water

Essential, precious and often taken for granted. Where does it come from and where is it going?! Let's get scientific and examine the urban and natural water cycles. Who is impacted by storm water if it is polluted?

Habitats and Ecosystems

Habitat is so much more than just a home. Let's go exploring and observe what animals really need for survival. How are living and nonliving elements in the environment interconnected?

Human Impact

Our Earth is fragile, but also resilient! How do we care for and enjoy the environment and minimise our impact at the same time? Or even better; how can our impact on the environment be positive?

Earth's Resources

Earth's resources are all around us. Who do we share these resources with and what impact does this have on our planet? Let's learn about sustainable use of Earth's Resources from an Indigenous Perspective.